

4. 英語教育研究法セミナー

Exploring Language Teacher Identity through Narrative Inquiry: Insights into ALTs, JTEs, and the Dynamics of Speakerism

第1日目 6月22日 11:00~12:30 第1室

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Presenter : Takaaki Hiratsuka (Ryukoku University)

In this seminar, I will outline qualitative research methods, particularly narrative inquiry, by presenting illustrative studies that probed into the evolving identities of foreign assistant language teachers (ALTs) and local Japanese teachers of English (JTEs). Through the collection and analysis of personal narratives from participants, I endeavor to provide deep insights into how these educators perceive and construct their professional identities amidst the challenges posed by pervasive native-speakerism and the emerging concept of trans-speakerism. Native-speakerism's preferential bias towards "native" English speakers often results in marginalization, affecting both ALT and JTE lived experiences within their schools and the broader community. Conversely, trans-speakerism offers a framework to reconsider these biases, promoting a more inclusive understanding of language teacher identities. This seminar seeks not only to highlight these identity dynamics but also to engage participants in reflective practice, fostering discussions that can translate into equitable pedagogical practices and policy reforms in language education.